

Distinguished Chapter Member Award

Eligibility: Each chapter may submit ONE nominee for the Distinguished Chapter Member Award. A member may receive this award only once. Members holding elected positions in the chapter, regional or international levels of Phi Theta Kappa during the 2010 calendar year are ineligible for this award. Team leaders or committee chairpersons are eligible if their position is by appointment, not election. However, please note that the nominee must **not** have been reported to Headquarters as a chapter or regional officer for 2010 in any capacity.

Nomination 1: To Be Completed by a Chapter Officer or Current Member

Note: Nomination 1 may not exceed 400 words.

1. Describe the nominee's most significant contributions to the chapter's Honors in Action and/or chapter development activities and the impact of these contributions on the chapter, college, community and/or region.
2. Provide specific examples of how the nominee has positively influenced one or more chapter members.
3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter.

Nomination 2: To Be Completed by a Chapter Advisor

Note: Nomination 2 may not exceed 400 words.

1. Describe the nominee's most significant contributions to the chapter's Honors in Action and/or chapter development activities and the impact of these contributions on the chapter, college, community and/or region.
2. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter.

Nomination 3: To Be Completed by a Faculty Member Who Has Taught the Nominee (must **NOT** be a chapter advisor)

Note: Nomination 3 may not exceed 400 words.

1. Describe the nominee's academic abilities, commitment to scholarship and how he or she has shared his or her acquired knowledge with others. Please include your name and position, as well as the capacity and length of time in which you have known the student.

RUBRICS FOR NOMINATIONS 1 AND 2:

CHAPTER PARTICIPATION

10 points

Nominee showed strong initiative in helping implement major activities related to both Honors in Action and chapter development. Examples of “major activities” include those related to Honors in Action Projects (research, leadership development, service learning, advocacy or other action component of Honors in Action); helping implement effective membership recruitment strategies; helping with eligible student orientation meetings and/or induction ceremonies; assisting with College Project collaboration with the college administration, participating in Relay For Life, etc.)

7 points

Nominee was a faithful participant in activities related to Honors in Action AND/OR chapter development.

4 points

Lacks evidence to demonstrate the nominee’s active role in more than one chapter project.

IMPACT

10 points

The entry provided clearly defined, quantitative and qualitative examples of the positive, substantial impact the nominee’s participation had at the chapter, college, community AND in or beyond the region (examples can include but are not limited to number of persons affected by a project, increased membership, amount of funds raised, an increase in chapter’s prestige, increased regional involvement, increased interaction between college and community, increased administrative support for the chapter, etc.)

7 points

The entry gave some detailed quantitative and/or qualitative evidence of the nominee’s positive impact in at least two areas: chapter, college, community, in region or beyond.

4 points

The nominee’s participation had an impact in only one area: chapter, college, community or region.

MENTOR/ROLE MODEL

10 points

The nominee has a powerful presence among his/her peers as a student role model (high academic achievement, extracurricular involvement and genuine interest in helping fellow students) AND served as an effective mentor to other members (encouraging scholarship first, helping engage members in chapter activities, etc.). His or her ongoing interactions with others led to several specific examples of positive, personal and professional development experiences for others.

7 points

The nominee is visible among his/her peers as a student role model. His or her interactions with others led to at least one specific example of a positive, personal and professional development experience for another person.

4 points

The nominee established and maintained a cordial working relationship with fellow chapter members. Little evidence to support the nominee's role as an effective mentor/role model.

COOPERATIVE EFFORT/COMMUNICATIONS

10 points

Without question, the nominee demonstrated a strong commitment to working with all stakeholders in the chapter's projects (from chapter members to college officials to community agents), and made it a high priority to communicate effectively and stay informed on chapter activities. He/she responded to any challenges with flexibility and creativity to help keep the chapter's projects on track.

7 points

Evidence supports nominee worked well with others and stayed reasonably informed on chapter activities. Some evidence of flexibility or creativity in addressing any challenges.

4 points

Little evidence of communication and cooperative effort.

RUBRICS FOR NOMINATION 3

ACADEMIC SKILLS

10 points

The nominee is an exceptional student who is highly successful in his/her studies, participates actively in class in a way that contributes to the learning of other students, and applies his/her academic skills to projects/activities outside of class.

7 points

The nominee is an above-average student who is successful in his/her studies and actively participates in class.

4 points

The nominee is an above-average student, but little evidence of class participation.

SCHOLARLY FELLOWSHIP

10 points

The nominee extensively shared scholarship abilities in a variety of ways such as tutoring, forming study groups, mentoring other students, encouraging further discussion or exploration of class topics, etc. The nominee also successfully applies knowledge and critical thinking abilities in a variety of settings.

7 points

The nominee regularly shared scholarship abilities outside the classroom by ONE of the following ways: tutoring, forming a study group, mentoring a fellow student, engaging others in discussions or exploration of class topics, etc.

4 points

Little evidence to support nominee sharing scholarship abilities outside the classroom.

PRESENTATION

5 points

Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are flawless.

3 points

Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point

Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.

Possible Total Points: 65