

Honors in Action Project Award Entry Questions

- ❖ **Note: The entire entry may not exceed 2,600 words.**
- ❖ Provide a brief abstract or summary of your [Honors in Action](#) project including the Scholarship, Leadership, Service and Fellowship components. (This allows chapters to provide the judges the “big picture” snapshot of their project before drilling down into the details with the other questions.)
- ❖ What issue in the current Honors Program Guide did your chapter focus on? Why did you choose this issue?
- ❖ Briefly summarize the resources used to research your chapter’s Honors Program Guide issue (may include media and individuals/organizations).
 - In listing your resources, use the format found in the Honors Program Guide bibliography for each issue. It includes author’s name, title of publication, publication year, and a brief description.
 - For websites, provide a document title or description, a date (either the date of publication or the date of retrieval from the Internet), and a web address (URL). Whenever possible, identify the authors of a document as well.
 - For individual or group resources, list contact person’s name, email address and/or telephone number, job title, and place of employment.
- ❖ What conclusions did your chapter reach based on your research?
- ❖ Summarize your objectives for this Honors in Action Project and the process by which the chapter set these objectives.
- ❖ With whom did you collaborate for this Honors in Action project?
- ❖ Describe the leadership roles undertaken by the chapter that contributed to the development and implementation of this Honors in Action project? Leadership roles are not necessarily those that come with “titles.”
- ❖ Describe specific leadership development actions taken that helped chapter members be more effective leaders for this Honors in Action project?
- ❖ Describe the service or “action” components of this Honors in Action project. (Action can also include advocacy.)
- ❖ What were the quantitative and qualitative outcomes of your project, including the lessons learned by your chapter members and others?

- ❖ What is left undone or what opportunities remain for the future?

Honors in Action Project Award Rubrics:

The entries will be judged in their entirety based on the following criteria. Maximum score is 115 points.

ACADEMIC RIGOR OF RESEARCH

Score x 2 = ____

10 points

The research included 8 or more academic publications and experts that were wide-ranging and included different points of view on the chapter's selected issue from the Honors Program Guide. Clear evidence shows the research activities allowed participants to develop critical thinking skills. The in-depth research provided substantial material for the chapter to carefully weigh and consider in determining a project to implement that would clearly address a finding from their research.

7 points

The research included 5-7 resources. The resources were academic and somewhat wide-ranging, and appeared to provide good insight into the issue. Some evidence given that the research activities allowed participants to develop critical thinking skills. The investigation was sufficient in helping the chapter determine a project to implement that addressed a finding from their research on an issue from the Honors Program Guide.

4 points

Four or fewer research sources were cited. The resources were not necessarily academic and did not necessarily provide much insight into the issue. The inquiries were not explored in depth.

RESOURCEFULNESS

Score = ____

10 points

The project was ambitious and required substantial research and inspired resourcefulness to implement the project effectively.

7 points

The project was somewhat challenging and required considerable research and development to implement satisfactorily.

4 points

The project was not necessarily challenging. Minimal research and development was needed in

implementing project.

LEADERSHIP DEVELOPMENT

Score x 2 = ____

10 points

Without question, the chapter members and other project stakeholders were provided substantive opportunities to exercise and advance their leadership skills. There is strong evidence of effective planning and teamwork. The project included clear evidence of effective intentional and thoughtful leadership development activities and opportunities.

7 points

The chapter members and other project stakeholders were provided opportunities to exercise and advance their leadership skills. There is evidence of effective planning and teamwork. The project entry included evidence of intentional leadership development activities and opportunities.

4 points

Only the chapter members were provided with limited opportunities to exercise and advance their leadership skills. Not enough details were provided to indicate effective planning and teamwork. The project included only limited examples of leadership development activities or opportunities.

PERSISTENCE

Score = ____

10 points

Without question, the chapter members demonstrated a strong commitment to overcome obstacles or challenges to achieve their project's objectives. They responded to any challenges with flexibility and creativity to keep their project on track.

7 points

The chapter members worked together to accomplish their project's objectives and were not easily deterred. They remained focused on their project's objectives and showed evidence of flexibility or creativity in addressing any challenges.

4 points

The chapter exerted ordinary effort to accomplish their project.

SERVICE/ACTION

Score x 2 = ____

10 points

Project objectives clearly emphasized the importance of taking action or serving. Solid evidence is given that the participants heightened their awareness of self and community in relation to global issues. The entry provided strong evidence that participants increased their appreciation for the value of informed action and service as a lifelong endeavor.

7 points

Project objectives indicated service to others was a motivating factor. Some evidence is given that the participants heightened their awareness of self and community in relation to global issues. The entry provided some evidence that participants increased their appreciation for the value of informed action and service as a lifelong endeavor.

4 points

Little or no evidence is given that the participants heightened their awareness of self and community in relation to global issues. It is unclear whether chapter members increased their appreciation for the value of informed action and service as a lifelong endeavor.

COOPERATIVE EFFORT/OUTREACH

Score = _____

10 points

The chapter's project reached a wide variety of audiences, including ALL the following: the college, community and others in OR beyond the region. There is clear and compelling evidence that communication among the participating individuals and/or organizations was effective and efficient and that they shared common objectives.

7 points

The chapter's project reached a variety of audiences including TWO of the following: the college, community OR others in or beyond the region. Details indicate that communication among the participants was effective.

4 points

The chapter's project was confined to the chapter and perhaps reached out to one other audience. The response does not provide enough detail to determine if communication was effective.

IMPACT

Score x 2 = _____

10 points

The project made a substantial contribution to improving an issue. Without question, the project had significant short-term impact and clear potential for long-term impact. The project's outcomes were exceptional and both quantitative and qualitative. The chapter assessed in an intentional and reflective way what they learned, how they grew as scholar-servant-leaders and clearly stated what opportunities remain to further impact this issue.

7 points

The project made a noteworthy contribution to improving an issue. Short-term impact was impressive and there was some evidence that the project has potential for long-term impact. The project had specific outcomes that were both quantitative and qualitative. The chapter assessed in an intentional and reflective way what they learned OR how they grew as scholar-servant-leaders and what opportunities remain to further impact this issue.

4 points

The project's contribution was not clear. The response didn't provide enough details to assess impact. The chapter's reflection about their impact and the opportunities that remain are minimal.

PRESENTATION

Score = ____

5 points

Presentation is impeccable; perfectly neat and orderly throughout. Spelling and grammar are faultless.

3 points

Presentation is acceptably neat and orderly. A few errors in spelling and/or grammar.

1 point

Presentation lacks both neatness and orderliness. Spelling and/or grammar errors throughout.